

Description

Making Space and building capacities to respond

Imagine a better possibility of both AI and pluriversal ethical practice that is creative, participative and a political exercise

Further information

We are joining the sortilege of Donna Haraway's (2018) neologism of response-ability (p.p 128-133) to propose a pluriversal ethical practice that comes through the encounters with others, and that uses art thinking and creative practices to drive this collective through designing vehicles for transition, political resistance and disobedience.

We are trying to push the field of Responsible Research Innovation out of academia and out of the corporate ethical committees, into public realms, to find voices, ways and protocols to respond to this AI that is happening to all. It is about being radically careful and carefully radical (Latour, 2018) to integrate in innovation processes abilities and spaces for public response. In other words, it is not just about a duty of equality, diversity, inclusion, but beyond that, the ability to respond to uncertainty and collectively imagine, considering and rehearsing better futures. In collective and participatory creative engagements, particular worldviews, principles, and positions are at play, these values otherwise covered, hidden, ignored or assumed, emerge palpable and in a safe space to be learned, discussed, and reflected upon.

Response-ability requires more than theorizing and designing to key performance indicators. It calls for practicing ethics together, conscious and careful with a plurality of ideas about beneficence from the many worlds that coexist across the globe. It requires more than training and teaching but actions that inspire and connect people emotionally. We propose to encompass ethical conduct with building capacities for anticipating, noticing, unveiling and addressing ethical tensions, to facilitate processes that go beyond the box-ticking exercise and administrative procedures.

Resources

[Learning Inspired by María Acaso: Creativity and Art Thinking](#)

PhEmaterialism: Response-able Research & Pedagogy

Moffat, L and MA Luján Escalante Response-ability summit video

<https://vimeo.com/558900659>